

Puddleducks Day Nursery

30a High Street, Croughton, Brackley, Northamptonshire NN13 5LT



Inspection date	13 August 2018
Previous inspection date	4 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The owner and manager are committed to developing a highly qualified staff team. Peer observations and staff supervision meetings are effectively implemented to further promote the good quality of teaching and learning.
- Partnerships with parents are strong. Staff work closely with them to share information about their children's care and ongoing learning. Parents and staff work together from the outset to identify children's starting points, and parents are encouraged to share their child's achievements at home.
- Monitoring and assessment are effective. Children's progress is closely tracked and any gaps in learning are quickly identified. Appropriate strategies are put into place to provide extra support and to ensure all children make the best possible progress.
- Children are enthusiastic learners and demonstrate a strong sense of self-esteem. They form warm and caring relationships with the friendly and attentive staff.
- Children are happy, settled and behave well. Staff act as positive role models. They teach children to take turns, show kindness to others and use good manners.

It is not yet outstanding because:

- Occasionally, staff ask children too many questions and do not allow them enough time to formulate their response.
- Staff do not always adapt adult-led activities well enough to maintain children's interest and engagement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance children's communication and language skills and allow them enough time to consider questions and form their response
- adapt adult-led activities more precisely to help maintain children's interest and engagement in their learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the manager and spoke with staff and children during the inspection.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views from documents provided for the inspection.

Inspector

Linda Newcombe

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff have a good knowledge of the possible indicators of abuse and understand the procedure to follow if they are concerned about the welfare of a child. Robust recruitment and ongoing vetting procedures ensure that all staff are suitable to work with children. Thorough induction procedures, regular staff meetings and targeted training have a positive impact on raising outcomes for all children. The manager and owner work together to continually improve the nursery. Feedback from parents and staff is evaluated and used effectively to identify further improvements. Good partnership working with the pre-school helps to support children when they move on. For example, children visit the pre-school with their friends and key person before they start.

Quality of teaching, learning and assessment is good

Staff have high expectations of children based on accurate assessments of what they know and can already do. Children independently access a wide range of interesting and exciting resources. Staff actively join in their play and help promote their curiosity for learning. Children's mathematical skills are promoted well. For example, staff encourage children to search for objects of different shapes and sizes. Staff engage children in meaningful conversations and introduce them to new words. They spontaneously sing familiar songs with the children and encourage them to join in the actions. Staff provide children with opportunities to learn about the wider community. For example, children benefit from regular walks around the local area and visit a range of places, such as the park and local shop.

Personal development, behaviour and welfare are good

Staff get to know the children really well and this helps them to settle quickly. Children develop a strong sense of belonging and enjoy the time they spend at nursery. For example, babies are eager to explore the texture and smell of herbs. Their growing mobility is promoted very well. Staff encourage non-mobile babies to pull themselves up to get a different view of their surroundings. Children engage in a wide range of interesting creative activities to promote their physical development. For example, they delight in using their whole bodies to explore the consistency of paint and enjoy making marks and patterns with their feet. Children are familiar with the routines in place. For example, they know to wash their hands before eating and demonstrate their independence as they spoon fruit into their bowls at snack time.

Outcomes for children are good

Children are confident and active learners. They make good progress from their starting points and gain the necessary skills they need for their next stage in learning and their move on to pre-school. Children make the most of opportunities to play outdoors. They make sounds using a range of musical instruments and enjoy exploring in the sandpit. Children listen to stories and are beginning to show an interest in what they see and hear.

Setting details

Unique reference number	EY218008
Local authority	Northamptonshire
Inspection number	10065163
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 2
Total number of places	34
Number of children on roll	55
Name of registered person	Grant, Lesley
Registered person unique reference number	RP513344
Date of previous inspection	4 September 2015
Telephone number	01869 811222

Puddleducks Day Nursery registered in 2002. It employs 20 members of childcare staff. Of these, 16 hold appropriate early years qualifications at level 2 or above. The provider and manager hold management qualifications at level 5. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-year-old children.

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